

October 18, 2014

*JOURNAL OF LEGAL EDUCATION*  
CALL FOR BOOK REVIEWS AND BOOK REVIEW PROPOSALS

The *Journal of Legal Education*, the official scholarly publication of the Association of American Law Schools, solicits submission of book review essays and book review essay proposals. The JLE believes that review essays constitute an important means of communicating scholarly ideas and are particularly well-suited to facilitating dialogue and engagement within and among the legal scholarly community. Accordingly, the JLE has adopted a policy of dedicating space in all of its print issues to the publication of timely reviews of books related to the law (broadly defined).

Although the JLE's editors generally prefer to review complete drafts of proposed review essays, would-be authors are also welcome to submit book review proposals. Review essay proposals should, in a clear and concise manner, address (1) the reasons the book at issue merits a published review (including its general importance and the relevance/novelty of its contribution to the relevant field), (2) the proposer's suitability for authoring a review (including specifically familiarity or knowledge of the relevant field of law, as well as prior scholarly publications in the field), (3) the main argument or arguments that the reviewer would advance in the review essay, and (4) whether other reviews of the book already have been published, and if, so, why the proposed review would add something important and new. There is no deadline for submissions of review essay manuscripts and proposals. All submissions will be considered on a rolling basis for possible publication in the JLE.. Manuscripts and review proposals should be submitted to either Professor Margaret Woo at [m.woo@neu.edu](mailto:m.woo@neu.edu) or Dean Jeremy Paul at [j.paul@neu.edu](mailto:j.paul@neu.edu), the co-editors of the JLE.

Please direct any questions regarding the *Journal of Legal Education*'s solicitation of review essay manuscripts and proposals to either Professor Woo or Dean Paul.