

# Call for Papers: Deadline Extended

The Section on Education Law of the Association of American Law Schools issues this call for papers in connection with its program at the AALS annual meeting Jan. 2-5, 2014 in New York City. The program topic is "Law and the Education of Students with Disabilities," and will be co-sponsored by the Section on Disability Law.

## Law and the Education of Students with Disabilities

For generations, public schools excluded students with disabilities or shunted them into separate and inadequate programs. In the wake of *Brown v. Board of Education*, parents of students with disabilities began demanding full and equal educational opportunity for their children. Landmark court cases and legislation followed. In what is now a mature legal regime dominated by the Individuals with Disabilities Education Act and other statutory provisions, new challenges have emerged: insuring high achievement, preventing racially segregated placements, dealing with charter schools and other choice initiatives, optimizing inclusive education, and calibrating remedies for denials of appropriate education. A panel of distinguished experts in education and law, including Thomas Hehir of the Harvard Graduate School of Education, Robert Garda of the Loyola University New Orleans School of Law, and Terry Jean Seligmann of the Drexel University School of Law, will address pressing legal issues in the schooling of students with disabilities. One additional speaker will be selected from a call for papers.

The Section on Education Law is now soliciting papers analyzing current legal problems regarding education of students with disabilities. The author of the paper that is selected will be invited to join the panel at the Education Law program in January and will also be offered publication of the paper in the DePaul Journal for Social Justice.

**Deadline Date for Submission: September 1, 2013.**

**Proposal Requirements:** Individuals wishing to be considered should submit an abstract of 200-350 words and a draft paper evidencing substantial work towards a final product. Preference will be given to scholarly contributions that offer a novel insight on issues that relate to the program topic. The expectation is that the paper will be completed by January 1, 2014. Submit by email to Prof. Mark C. Weber, DePaul Univ. College of Law, mweber@depaul.edu

**Eligibility:** Only full-time faculty members of AALS member schools are eligible to submit papers. Faculty at fee-paid schools, foreign, visiting, and adjunct faculty members, and graduate students and fellows are not eligible to submit.

**Selection:** The paper will be selected by a committee consisting of members of the AALS Section on Education Law. The author of the accepted paper will be offered publication in the DePaul Journal for Social Justice, but the author may publish the paper elsewhere if he or she chooses. All law school panelists will be responsible for paying their annual meeting registration fee and expenses.